

**School Site Council
Agenda**

Lakeside Union School District

Lakeside School
November 30, 2020
3:00 pm

NOTICE OF TELECONFERENCING - Pursuant to Executive Order N-29-20 and Government Code Section 54953: The School Site Council will conduct this meeting via teleconferencing or video conference, with one or more council members participating from remote locations via telephone or other electronic means. Voting at this meeting shall be by roll call. Members of the public wishing to observe/listen to the meeting or make public comments as authorized under Government Code section 54954.3 may do so at the following location: 14535 Old River Road, CA 93311. Social distancing measures will be implemented to address public health issues relating to the Coronavirus (COVID-19). As an alternative to attending in person, public comments can be submitted via email to mmcgrath@lakesideusd.org **no later than 12:00 pm** on November 30, 2020 prior to the School Site Council Meeting. **Please state "Public Comment" in the subject line and include your name** and the agenda item you wish to address. The comments should be no longer than three minutes in duration if read aloud. The Council may limit the input to twenty minutes on emails containing like topics. All public comments received that follow the guidelines above will be provided to all Council members and applicable staff, for review and consideration by the School Site Council prior to taking action on any matters listed on the agenda and are incorporated into the official record of the Council meeting.

Council Members: Mr. Calatayud, Mrs. Canales, Mrs. Gibbs, Mrs. Silvas, Mrs. Cardamore, Mrs. Moore, Mr. Schumacher, Mrs. Rogers, Mr. Bailey, Mr. McGrath

Officers:

Chairperson Mrs. Moore

Vice Chair-person Mr. Schumacher

Secretary Mrs. Rogers

Agenda

(D) Discussion Item, (V) Vote Item

- I. Call to Order
- II. Roll Call
- III. Call for additions/deletions to agenda
 - a. The council may not take any action on any item of business unless that item appeared on the posted agenda or unless the council members present, by unanimous vote, find that there is a need to take immediate action and that the need for action came to the attention of the council subsequent to the posting of the agenda." EC 35147
- IV. Opportunity for Public Comment
 - a. Anyone wishing to address the council on any item listed on the agenda may do so at this time. Unless otherwise determined by the council, each person is limited to three minutes per item. If a large number wish to speak on a specific item, the council may limit the total input to twenty minutes on any item.
- V. Committee Reports **(D)**
 - a. English Language Advisory Committee (ELAC)

b. Special Education Department

c. Leadership Committee

VI. Unfinished Business

VII. New Business

i. Approval of SSC Meeting Minutes October 5, 2020 **(V)**

b. New Business

i. Appointment of new SSC Member to fill vacancy, Mrs. Silvas **(V)**

ii. Continue discussion of Single Plan for Student Achievement with budget **(D)**

iii. Status of School Reopening Plans **(D)**

iv. Approval of Parent Involvement Policy **(V)**

v. Approval of Needs Assessments Surveys **(V)**

vi. Approval of Title I, Part A, entitlement of \$70,672 toward the goals of the SPSA **(V)**

vii. Approval of Title II, entitlement of \$20,108 toward the goals of the SPSA **(V)**

viii. Approval of Title III, entitlement in the amount of \$19,448 toward the goals of the SPSA **(V)**

ix. Proposal to reorganize 6th grade to self contained in 2021/2022 or 2022/2023 **(D)**

x. Announcements

c. Schedule next meeting

VIII. Adjournment

Additional Information

Attachments: Parent Involvement Policy, Needs Assessments Surveys

**School Site Council
MINUTES**

Lakeside Union School District

Lakeside School
October 5, 2020
3:00 pm

NOTICE OF TELECONFERENCING - Pursuant to Executive Order N-29-20 and Government Code Section 54953: The School Site Council will conduct this meeting via teleconferencing or video conference, with one or more council members participating from remote locations via telephone or other electronic means. Voting at this meeting shall be by roll call. Members of the public wishing to observe/listen to the meeting or make public comments as authorized under Government Code section 54954.3 may do so at the following location: 14535 Old River Road, CA 93311. Social distancing measures will be implemented to address public health issues relating to the Coronavirus (COVID-19). As an alternative to attending in person, public comments can be submitted via email to mmcgrath@lakesideusd.org **no later than 12:00 pm** on October 5, 2020 prior to the School Site Council Meeting. **Please state "Public Comment" in the subject line and include your name** and the agenda item you wish to address. The comments should be no longer than three minutes in duration if read aloud. The Council may limit the input to twenty minutes on emails containing like topics. All public comments received that follow the guidelines above will be provided to all Council members and applicable staff, for review and consideration by the School Site Council prior to taking action on any matters listed on the agenda and are incorporated into the official record of the Council meeting.

Council Members: Mr. Calatayud, Mrs. Canales, Mrs. Gibbs, Mrs. Guantes, Mrs. Cardamore, Mrs. Moore, Mr. Schumacher, Mrs. Rogers, Mr. Bailey, Mr. McGrath

Members Present: Mrs. Canales, Mrs. Cardamore, Mrs. Moore, Mr. Schumacher, Mrs. Rogers, Mr. Bailey, & Mr. McGrath

Officers: To be elected. Chairperson: Mrs. Moore, Vice-chairperson: Mr. Schumacher, & Secretary: Mrs. Rogers

Agenda

(D) Discussion Item, (V) Vote Item

- I. Call to Order: Welcome and Introductions
- II. Roll Call
- III. Call for additions/deletions to agenda
 - a. The council may not take any action on any item of business unless that item appeared on the posted agenda or unless the council members present, by unanimous vote, find that there is a need to take immediate action and that the need for action came to the attention of the council subsequent to the posting of the agenda." EC 35147
- IV. Opportunity for Public Comment
 - a. Anyone wishing to address the council on any item listed on the agenda may do so at this time. Unless otherwise determined by the council, each person is limited to three minutes per item. If a large number wish to speak on a specific item, the council may limit the total input to twenty minutes on any item.
- V. Election of Officers
 - a. Chairperson **(V) Laura Moore (nominated by JS, 2nd by ER, 7-0 votes to elect)**
 - b. Vice-chairperson **(V) John Schumacher (nominated by LM, 2nd by MM, 7-0 votes to elect)**
 - c. Secretary **(V) Elena Rogers (nominated by MM, 2nd by JS, 7-0 votes to elect)**

VI. Committee Reports **(D)**

- a. English Language Advisory Committee (ELAC) **No report**
- b. Special Education Department **No report**
- c. Leadership Committee **No report**

VII. Unfinished Business **None**

VIII. New Business

- Added**
- aa. District Comprehensive Safe School Plan **Mr. Bailey discussed the plan.**
 - a. SSC Responsibilities **(D)**
 - b. KCSOS SSC Training **(D)** **Training is available on 10/13, 10/20, & 10/27 for members interested in attending**
 - c. Review Annual Agenda Calendar **(D)** **Meeting dates TBD**
 - d. Review Bylaws **(V)** **JS made a motion, LM 2nd, passed 7-0**
 - e. Review of Meeting Rules **(D)**
 - f. Learning Continuity and Attendance Plan **(D)** **Plan is posted on LUSD website**
 - g. Discussion of Single Plan for Student Achievement (SPSA) with budget **(D)**
 - h. Discussion of Title I, Part A, toward the goals of the SPSA **(D)**
 - i. Title III, LEP funds encumbered to salaries/benefits toward: **(V)** **Postponed voting**
 - j. Parent Involvement Policy **(D)**
 - k. Needs Assessments Surveys **(D)**
 - i. Students (4th-8th Grade)
 - ii. Parents
 - iii. Staff
 - l. School Reopening Plan **(D)**

IX. Announcements

- a. Schedule next meeting **Date will be set at a later date**

X. Adjournment **4:24 PM**

Additional Information

Attachments: SSC Responsibilities, Annual Agenda Calendar, Bylaws, Meeting Rules, SPSA draft, Parent Involvement Policy

Lakeside School

Parental Involvement Policy

Lakeside School has developed a written parental involvement policy with input from parents. Opportunities for parent input included, but was not limited to: surveys, community/parent meetings, School Site Council meetings, along with ongoing verbal and written contributions. Notices were sent through District website, updates, mailings, and flyers.

Involvement of Parents

To involve parents in Lakeside School, the following practices have been established:

- The school offers parent conferences during flexible hours, such as meetings in the morning or afternoon.
- The school provides parents with timely information about programs.
 - Notices via District website, updates, mailings, and flyers.
- The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - Annual Parent and Student Handbook
- The school provides opportunities for regular School Site Council meetings that allow the parents to participate in decisions relating to the education of their children.
- Parental involvement policy review in the annual review of the Single Plan for Student Achievement.

School-Parent Commitment

The Lakeside School Community believes that the entire school staff, students, and parents share the responsibility for improved student academic achievement. The school and families will partner to help children achieve the State's high academic standards. In doing so, we believe:

- It is the school's responsibility to provide high-quality curriculum and instruction
- Parents will be responsible for supporting their children's learning
- It is important to have ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

Building Capacity for Involvement

Lakeside School will strive to engage all parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - Information via District website, updates, mailings, and flyers
- The school provides parents with materials and training to help them work with their children to improve their children's achievement.
 - Information via District website, updates, mailings, and flyers
 - District host Parent Information Night
- With the assistance of parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
 - Staff Meetings and weekly electronic communication
- The school coordinates and integrates parental involvement program with other programs, and conducts activities to encourage and support parents in more fully participating in the education of their children.
 - SSC, Booster Club
- The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.
 - Information materials are translated to Spanish when necessary

Accessibility

Lakeside School provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

School Site Council - Student Survey (3rd-8th Grade)

This anonymous survey is designed to help us find out how well we are working with students while distance learning so that we can improve our student involvement efforts.

* Required

1. What grade are you in? *

Mark only one oval.

☐ 3rd Grade

☐ 4th Grade

☐ 5th Grade

☐ 6th Grade

☐ 7th Grade

☐ 8th Grade

2. How confident are you that you have good teachers during distance learning? *

Mark only one oval.

0 1 2 3 4 5

Not at all

☐☐☐☐☐☐

A tremendous amount

3. How confident are you that the school implements academic standards all for students? *

Mark only one oval.

0 1 2 3 4 5

Not at all

☐☐☐☐☐☐

A tremendous amount

4. How confident are you that you receive instruction in state required core subjects: English-language arts, math, history-social science, and science? *

Mark only one oval.

	0	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A tremendous amount

5. I keep track of my homework by (check all that may apply) *

Check all that apply.

- ☐ Asking my teacher
- ☐ Asking my friend
- ☐ Writing it down
- ☐ Google Classroom
- ☐ Canvas
- ☐ I don't keep track of my homework

6. In your opinion, when is your brain OPEN to learning? *

Mark only one oval per row.

	Always	Sometimes	Never
After exercise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the morning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Right after lunch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the afternoon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Do you or your parents use Aeries? (Mark all that apply)

Mark only one oval per row.

	Daily	Weekly	Occasionally	Never	Don't know
I use Aeries Student Portal to check my grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use Aeries to look up my assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents use Aeries Parent Portal to check my grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How do you feel about using Canvas? (Choose one) *

Mark only one oval.

- ☐ I like using Canvas.
- ☐ It's hard to use Canvas.
- ☐ I don't like it.

9. My parents/guardians are involved with my education (Mark all that apply)

Check all that apply.

- ☐ They help me with my homework.
- ☐ They make sure I have supplies I need.
- ☐ They contact my teachers.
- ☐ They are not really involved with my education.
- ☐ I don't know.

10. Please indicate how you feel during distance learning. *

Check all that apply.

	Strongly agree	Agree	Somewhat agree	Disagree	Don't know/Does not apply
My personal culture / beliefs / language / are respected at Lakeside.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers value and respect diversity in culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students value diversity in culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students with disabilities are valued and respected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boys and girls are treated the same while distance learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel accepted by my teachers and classmates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In the past year, I have been bullied at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I was bullied, I felt comfortable reporting it or talking to staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lakeside staff responds appropriately and in a timely manner to bully type behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel proud that I attend Lakeside.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. If you have questions or if you need help while distance learning or attending school in-person, who do you usually go to for help? (Mark all that apply) *

Check all that apply.

- ☐ Teacher
☐ Counselor
☐ Principal
☐ Vice Principal
☐ Other staff

12. How would you rate your level of academic growth from the beginning of the school year to the present in each of your classes?

Check all that apply.

	Lots of growth	A medium amount of growth	A little growth	No growth at all
English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
History/Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. What motives you to do well in your academic classes? (Mark all that apply)

Check all that apply.

- ☐ My parents/guardians
- ☐ My teachers
- ☐ My friends
- ☐ Myself - doing my personal best
- ☐ Fear of disappointing others
- ☐ Good grades
- ☐ Love of the subject
- ☐ Rewards (i.e. money, candy, etc.)
- ☐ Nothing motivates me

14. How much effort does the school make to notify you of your grades? *

Mark only one oval.

0	1	2	3	4	5	
<hr/>						
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A tremendous amount
<hr/>						

15. To what extent do you feel you are progressing socially during distance learning? *

Mark only one oval.

0	1	2	3	4	5	
<hr/>						
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A tremendous amount
<hr/>						

16. Was there a teacher or staff member that really made a difference for you recently? Please tell us about your experience.

This content is neither created nor endorsed by Google.



School Site Council - Parent Survey

This anonymous survey is designed to help us find out how well we are working with students while distance learning so that we can improve our student involvement efforts.

* Required

1. How many children do you have attending Lakeside School this year? *

Check all that apply.

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

2. What grade(s) are your children in? (Choose all that apply) *

Check all that apply.

☐ Kindergarten

☐ 1st Grade

☐ 2nd Grade

☐ 3rd Grade

☐ 4th Grade

☐ 5th Grade

☐ 6th Grade

☐ 7th Grade

☐ 8th Grade

3. Did you attend the virtual Back to School Night in August? *

Mark only one oval.

☐ Yes

☐ No

4. How confident are you that your child has good teachers? *

Mark only one oval.

0	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A tremendous amount

5. How confident are you that the school implements academic standards for all students? *

Mark only one oval.

0	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A tremendous amount

6. How confident are you that your child has access to standards-aligned instructional materials? *

Mark only one oval.

0	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A tremendous amount

7. How confident are you that your child receives instruction in state required core subjects: English-language arts, math, history-social science, and science? *

Mark only one oval.

0	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A tremendous amount

8. Please respond to these statements. *

Check all that apply.

	Usually	Sometimes	Never	Don't know/Doesn't apply
It's easy to communicate with the Principal.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's easy to communicate with the Vice Principal.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's easy to communicate with the Teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's easy to communicate with the Attendance Office.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive messages from the school via telephone, email, and text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm generally able to find information I need on the school website.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Has your child been bullied while distance learning?

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Maybe

10. Are you aware of the Bullying Report Form on the school website?

Mark only one oval.

- ☐ Yes
- ☐ No

11. How does your child keep track of their homework? (check all that may apply) *

Check all that apply.

- ☐ Asking a teacher
☐ Asking a friend
☐ Writing it down
☐ Google Classroom
☐ Canvas
☐ He/she doesn't keep track of their homework

12. Respond to the following statements regarding homework.

Check all that apply.

	Strongly Agree	Agree	Somewhat Disagree	Disagree	Don't know/Doesn't Apply
I feel my child's daily homework is appropriate for his/her grade level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel my child needs more homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel my child gets too much homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. In your opinion, when is your child's brain OPEN to learning? *

Mark only one oval per row.

	Always	Sometimes	Never	Column 4
After exercise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the morning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Right after lunch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the afternoon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Do you use Aeries to check your child's grades? (Mark all that apply)

Mark only one oval per row.

	Daily	Weekly	Occasionally	Never	Don't know
I use Aeries to check my child's grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use Aeries to look up my child's assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. How does your child feel about using Canvas? (Choose one) *

Mark only one oval.

- ☐ My child likes using Canvas.
- ☐ My child doesn't like it.
- ☐ Other:

16. Are you involved with your child's education (Mark all that apply)

Check all that apply.

- ☐ I help my child with their homework.
- ☐ I make sure they have supplies they need.
- ☐ I contact my child's teachers.
- ☐ I'm not really involved with my child's education.

17. If you have questions or if you need help at school, who do you usually go to for help? (Mark all that apply) *

Check all that apply.

- ☐ Teacher
☐ Counselor
☐ Principal
☐ Vice Principal
☐ Other staff

18. How would you rate your child's level of academic growth from the beginning of the school year to the present in each of your classes?

Check all that apply.

	Lots of growth	A medium amount of growth	A little growth	No growth at all
English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
History/Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. What motives your child to do well in their academic classes? (Mark all that apply)

Check all that apply.

- ☐ My parents/guardians
- ☐ My teachers
- ☐ My friends
- ☐ Myself - doing my personal best
- ☐ Fear of disappointing others
- ☐ Good grades
- ☐ Love of the subject
- ☐ Rewards (i.e. money, candy, etc.)
- ☐ Nothing motivates me

Other: ☐

20. How much effort does the school make to notify you of your child's grades? *

Mark only one oval.

	0	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A tremendous amount

21. To what extent do you feel you child is progressing socially while distance learning?

*

Mark only one oval.

	0	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A tremendous amount

22. Was there a teacher or staff member that really made a difference for your child recently? Please tell us about your experience.

23. Please add any final comments.

This content is neither created nor endorsed by Google.



School Site Council - Staff Survey

This anonymous survey is designed to help us find out how well we are working with staff while distance learning.

* Required

1. How confident are you in your ability to teach students? *

Mark only one oval.

	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A tremendous amount

2. To what extent do you have a sense of school connectedness? *

Mark only one oval.

	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A tremendous amount

3. How confident are you that the school implements academic standards for all students? *

Mark only one oval.

	0	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A tremendous amount

4. How much effort does the school make to seek staff input in decision making at the school site? *

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Please respond to these statements. *

Check all that apply.

	Usually	Sometimes	Never	Don't know/Doesn't apply
It's easy to communicate with the Principal.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's easy to communicate with the Vice Principal.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's easy to communicate with other Teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's easy to communicate with the School Office staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive information from the school in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. How much effort are you making to progress professionally? *

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Not at all A tremendous amount

7. How much effort are you making to contact parents during distance learning? *

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How much effort are you making to be flexible with homework for students during distance learning? *

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How you do feel about using Canvas? (Choose one) *

Mark only one oval.

☐ I like using Canvas.

☐ I don't like using Canvas.

☐ Other:

10. If you have questions or if you need help at school, who do you usually go to for help? (Mark all that apply) *

Check all that apply.

- ☐ Another Teacher
☐ Principal
☐ Vice Principal
☐ Office Staff
☐ Other staff

11. What do you feel motivates your students to do well in their academic classes?
(Mark all that apply) *

Check all that apply.

- ☐ Parents/Guardians
☐ Teachers
☐ Friends
☐ Students themselves - doing their personal best
☐ Fear of disappointing others
☐ Good grades
☐ Love of the subject
☐ Rewards (i.e. money, candy, etc.)
☐ Nothing motivates them

Other: ☐

12. To what extent do you feel your students are progressing socially while distance learning? *

Mark only one oval.

	0	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A tremendous amount

13. Was there a time recently when you feel you made a positive impact on a student's life? Please tell us about your experience. *
